TEXTBOOK EVALUATION FORM

Book Title:	Grade Level:
Subject:	Evaluated By:

Rate each category based on its accompanying description. In instances where rating does not apply to subject area mark N/A instead of a value. TABLE OF CONTENTS: Material is presented in an order that makes sense for teaching. For example, a building approach is used where new material is based on previously taught skills. Unfamiliar words or specialized terms are well-defined. WRITING STYLE: Writing is descriptive and thought-provoking and sparks the reader's attention. VOCABULARY: VOCABULARY: VOCABULARY: VOCABULARY: VOCABULARY: VOCABULARY: SIDEBARS:	Description			Ratings			
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