

A Mercy Sent To Mankind

Term __ / Week __

Lesson Objectives

The students will be able to:

- State the special mission of Prophet Muhammad ﷺ as a Messenger of Allah ﷻ who has been sent to all people.
- Realize that by extending the blessings or *Salawat* to Rasulullah ﷺ, a great blessing will come to us.
- Understand that Islam propagates the message of *Tawhid* as opposed to the misguided belief of *Shirk*.
- Recognize that as the '*Ummah* of Rasulullah ﷺ, it is our duty to share the message with others and to display the beauty of Islam in all aspects of our personal and social life.

Daily Routine

- Greet students with a friendly Salaam.
- Take attendance
- Ask students to settle down by taking out their Sirah textbooks, workbooks, notebooks, and a pencil.

Materials Needed

- Textbook Grade 5
- Workbook Grade 5
- Activity Sheet TL 1.1 – 'Did You Get the Message?'
- Activity Sheet TL1.2- 'Making Bookmarks'
- Overhead Transparency TL 1.1- 'Vocabulary'



Lesson 1

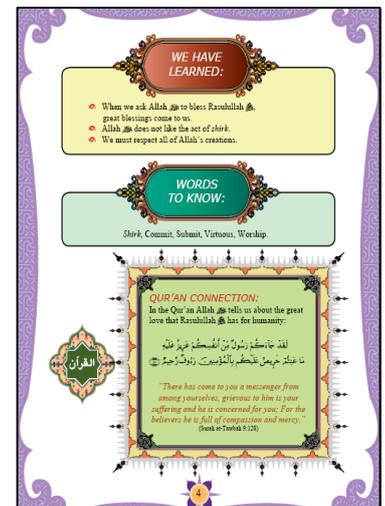
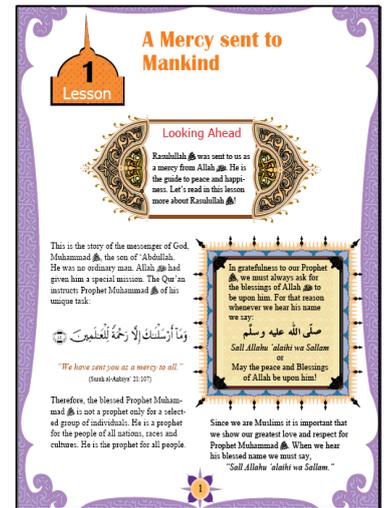
Warm-Up

GAME: Did you get the message?

- Organize students into groups of 5 and pass out one message card to each group. You will have to cut them out from before. See **Activity sheet TL 1.1**. Give it to one student. That student should read the message card.
- Then, the student has the option to change the sentence on the card any way they would like. They also have the option to keep it the same and then pass the card to the next student.
- The next student can read the card and choose to change the sentence or keep it the same. Repeat until everyone in the group has had the chance to receive the card.
- At the end, each group will share the original sentence and then the final one.
- Relate the game to the original message of Allah (SWT) and how people have tried to change it. The Quran and the message of the Prophet (S) has not been changed and remains the same until now.

Lesson Connection

- Teacher is to read Textbook Lesson 1 page 1 to students. Emphasize the message from Allah ﷻ in Surah al-Anbiya' 21:107.
- Discuss with students what they know about the Prophet ﷺ from the text they have just read (the son of Abdullah / he was no ordinary man / he was given a special mission / the prophet for all people).
- As textbook is being read, students should underline any vocabulary that is unfamiliar. Words should be written down and defined as the passages are read by using a two column chart in their notebooks. One column should be used for Arabic words and the other for English Words. See the **overhead transparency 1.1** as a sample. (Possible words: Shirk, commit, submit, virtuous, worship. Definitions are also given below).
- Teacher is to get each group to read one paragraph from Textbook Lesson 1 page 2 and 3. Ask the students:
 - Why was Prophet Muhammad ﷺ sent to mankind? (to bring the people from disbelief (Kuffar) to true faith(Tauhid))
 - What is the meaning of 'The prophet for all people?' (The prophet was not sent only to the Arab people but to Mankind).
- Discuss how one can be involved in the acts of *shirk*; (belief that something or someone is as powerful as Allah ﷻ / worship anything other than Allah ﷻ.) Invite students to share their prior knowledge on the stories of the other Prophets.
- Elicit from students on our responsibilities as the *ummah* of Muhammad ﷺ towards the prophet (We show our greatest love and respect by saying 'Sall Allahu 'alaihi wa Sallam' whenever we hear or say his name).



Reflection & Assessment

- Let students reflect upon why Allah ﷻ sent the prophets and messengers (to bring the message of Allah ﷻ: taught their people to worship Allah ﷻ/ taught them to do good deeds/ encouraged others to do good deeds).
- Prophet Muhammad ﷺ was sent by Allah ﷻ as a mercy to all. How? (He taught us how to be virtuous/ to turn to only one God/ showed us how to worship our Creator/ he was sent to all of Mankind unlike other prophets who were sent only to their community).
- Students can begin working on **Workbook Lesson 1**. Make sure to explain the first page “Comprehension” (the statements given can be used to make conclusions or *inferences* based on interpretation or evidence. Students are to figure out if the situations given are true based on the statements).

Did You Get the Message?

Talhah went to the library on Sunday.

Talhah went to the library on Sunday.

Sarah went to play at the park on Monday.

Sarah went to play at the park on Monday.

Jebril traveled with his parents to Canada.

Hala decided to go ice skating on Tuesday.

STRETCHING POINTS

Activities:	Provide:
<p style="text-align: center;">Sharing the Message</p> <ul style="list-style-type: none"> Students are to find out a message (teaching) from the Prophet ﷺ. Write the message on Activity Sheet TL 1.2 and make it into a bookmark. The work done can be hanged on the Bulletin Board for the week. 	<p>◆ Activity sheet TL1.2</p>

B U L L E T I N

B O A R D

We Love the Prophet ﷺ

لَقَدْ جَاءَكُمْ رَسُولٌ مِّنْ أَنْفُسِكُمْ عَزِيزٌ عَلَيْهِ
مَا عَنِتُّمْ حَرِيصٌ عَلَيْكُمْ بِالْمُؤْمِنِينَ رَءُوفٌ رَّحِيمٌ

“There has come to you a messenger from among yourselves, grievous to him is your suffering and he is concerned for you; For the believers he is full compassion and mercy.”

(surah al-Tawbah 9:128)



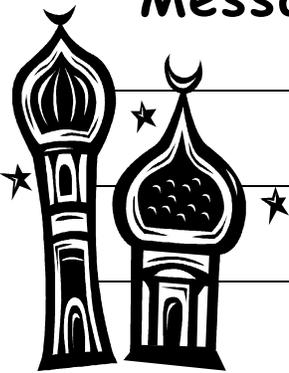
- Post up verse 128 of *Surah Tawbah* using a big piece of drawing paper.
- Get students to work in pairs. Discuss and write; ‘why we should love the Prophet ﷺ.’
- Share the message using **Activity sheet TL1.2**.

Making Bookmarks

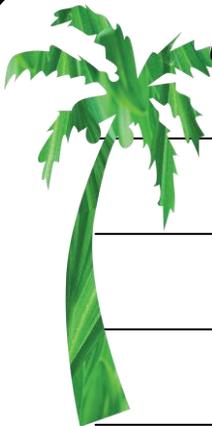
Write the message about the teachings of Rasulullah ﷺ below, to create bookmarks.



Message from Prophet Muhammad ﷺ



Message from Prophet Muhammad ﷺ



Message from Prophet Muhammad ﷺ



Vocabulary

Lesson: _____

Title: _____

English Vocabulary

Arabic Vocabulary

Vocabulary Build-Up

- Shirk: worshipping anything other than Allah (SWT)
- Commit: Pledge devotion
- Submit: Obey or accept
- Virtuous: Show a moral goodness
- Worship: Great devotion, love and respect given to the Creator.